

Vallivue School District #139

Canyon County

5207 S Montana Ave, Caldwell, ID 83607

Phone: (208) 454-0445 Fax: (208) 454-0293

E. Vaughn Heinrich, Superintendent

District Characteristics 2002-03

Fall Enrollment	4,092	Special Education:	
Average Daily Attendance.....	3,843	Special Education Students.....	504
State Ranking Per ADA.....	19	Gifted and Talented Students...	84
Number of Schools (sites):		Number of LEP Students**.....	487
Elementary.....	3	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	2,789
Number of Accredited Schools:		Free and Reduced Meals.....	1,436
Approved.....	6	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	2,486
High School Diplomas Regular....	216	Contracted Operation	
Other Completions*	0		
Graduation Completion Rate...	78%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

During the 2002-03 school year, Vallivue School District focused on the following items with the ultimate goal of improving student achievement: We collect, analyze and utilize data to improve direct instruction and student learning.

We have seen significant improvement in our assessment program.

We have written curriculum for health, social studies, science, language arts, and mathematics. Refinements will align them with state standards and achievement testing.

We developed a reporting mechanism for students, staff and parents to indicate student progress towards benchmarks established by state standards and ISAT. We have redirected efforts towards a more focused staff development program, including teacher collaboration, team-focused instruction, and databased in-services. We also established learning communities for our staff within each school.

We successfully moved into Birch Elementary this past fall, and remodeling projects at all other facilities were completed.

Progress Towards Meeting District Goals

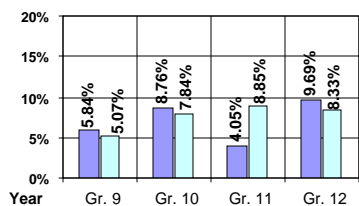
2002-03 Goals	Progress
Plan for Growth	The issue of "growth" continues to take a lot of time and attention. We will continue to develop a facility-building plan to meet growth in student enrollment.
Retain Financial Stability	We are faced with the challenge of directing district operations and instructional programs based on an ever-tightening budget, due to the current state of the economy.
Align Curriculum	We will continue to align and refine our written, taught, tested and reported curriculum. We will focus on developing plans to assist students in reaching the benchmarks and "ISAT 10" with less money.
Each Child to be Successful	We need to provide a greater focus on individual student needs rather than the group at large. This is a transition in philosophy and direction for all of us in education, both on the state level and in the nation.
Overall Statement	I am pleased to say that, in general, I feel we have made significant progress in the Vallivue School District this year. With the involvement and assistance of the great team of educators, support staff and community members we have in the Vallivue School District, we will continue to focus on professional and personal growth, particularly for our students.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	39.29%	38.78%	78.07%
Black	0.22%	0.22%	0.44%
Hispanic	10.59%	9.29%	19.88%
Nat. Amer.	0.20%	0.34%	0.54%
Asian	0.56%	0.51%	1.07%
Total	50.86%	49.14%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
01-02	22	31	13	25
02-03	15	25	27	22

Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$4,131,947	21.03%	\$7,529,263	28.09%
Other Sources	239,029	1.22%	1,416,687	5.28%
State	15,275,435	77.75%	15,590,923	58.16%
Federal	0	0.00%	2,270,299	8.47%
Total	\$19,646,411	100.00%	\$26,807,172	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$980,313
Lottery Revenues.....	\$142,433
Technology Grant.....	\$105,473

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$12,416,463	61.67%		
M & O Support Services	7,553,222	37.52%		
M & O Other	162,600	0.81%		
Total M & O	\$20,132,285	100.00%	\$5,239	88
Total All Funds	\$28,417,677	100.00%	\$7,395	74

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$883,415,437	\$229,877	64
Total General M & O Levies	0.002524106		100
Total District Levies	0.007856678		14

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	125.80	17	Beginning Salary on Schedule	\$25,000
Secondary Teachers	93.80	18	Highest Salary on Schedule	\$49,227
Administrators	17.00	226	Average Elementary Teacher's Salary	\$37,047 79
Other Certified Staff	20.30	189	Average Secondary Teacher's Salary	\$40,575 43
Total Certified Staff	256.90	15	Superintendent's Salary	\$103,279 5
Total Non-Certified Staff	121.30	32		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

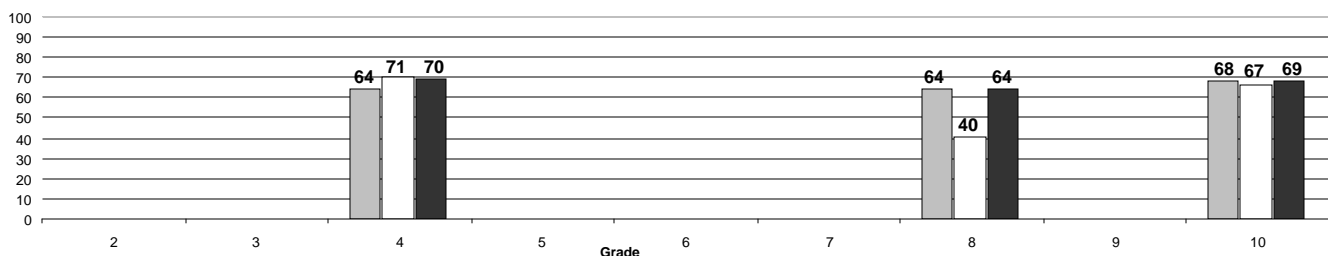


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

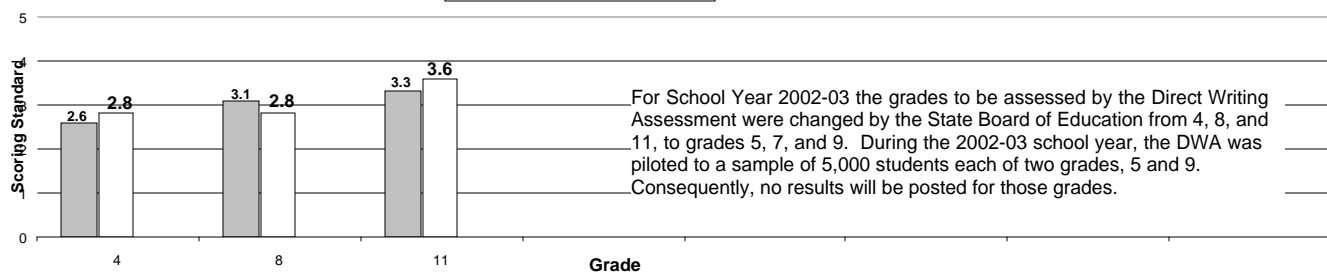
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

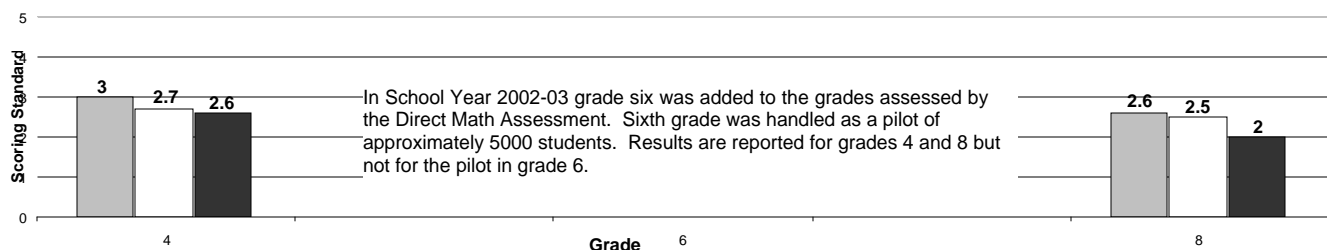
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal